8 June 2015

From the Executive Principal

With the Mid Semester exams approaching, students should have a study plan in place that will allow them to approach the exams with confidence in their ability to respond to the work covered in the first Semester. A good plan combines homework and study components to review work covered the previous day and to reflect on and revise work covered earlier in the Semester. For information on How to Study Effectively, please refer to the Study Skills Handbook online using the log in and the password that is highlighted in the student diary and each newsletter.

Username: formchsonly
Password: 75results

NAPLAN

Congratulations to our 283 Year 7 and 324 Year 9 students who sat the NAPLAN tests last month. We had 96.9% attendance at the Year 7 tests and 95.4% attendance at the Year 9 tests. For such large cohorts of students at Mountain Creek this is an outstanding attendance record and we know that the NAPLAN results will be truly indicative of our groups. Thank you to Ms Evans, Mr Hegarty, Mr Baker and Ms Clifford for the excellent organisation of two cohorts for the first time this year.

Many of our families have been treated to the musical Alice in Wonderland. The extent of preparations for this musical has been enormous and the many areas of the school that have been involved, speak loudly of the collegial working relationships in the school and between staff and students. I hope that you had an opportunity to see our talented students and staff at one of the 4 performances. I am never amazed at the talent showcased but I am always proud of the students and their commitment and involvement. Thank you to all staff, students and parents who were involved in the huge production.

Last week, we farewelled 41 international students, one of our largest groups of international students in this program. The group included students from Mexico, Germany, Italy, Brazil, Norway and Switzerland. It has been a pleasure to host students from such diverse backgrounds who have participated in many educational and extra-curricular activities throughout the semester. My sincere thanks to the families who host our international students providing them with an experience that is truly Australian.

Finally, I have been reading an excellent text called ‘Good to Great – INNOVATE ’ (Recalculating the Route to Career Readiness, K – 12+) Lyn Sharratt and Gale Harild. Clearly documented are skills that have in the past been less pervasive than the well recognised skills of reading writing and computing. Michael Dell (Sharma 2014) says:

“Reading, Math and Science are the foundations of student achievement. But to compete and win in the global economy, today’s students and tomorrow’s leaders need another set of knowledge and skills. These 21st Century skills include the development of global awareness and the ability to collaborate and communicate and analyse and address problems. And they need to rely on critical thinking and problem solving to create innovative solutions to the issues facing the world. Every child should have the opportunity to acquire and master these skills.....”

The partnerships between home, school and the community (both local and global) are vital in developing these important skills for career readiness in the future.

Nationally Consistent Collection of Data on School Students with Disability

Dear parents/carers,

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

All Australian schools, state and non-state, will collect data from 2015. As was the case last year our school will be involved in the nationally consistent data collection process.

Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
• level of adjustments we provide for those students; and
• broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

Cheryl McMahon
Executive Principal

From the Head of Senior School

Two Pathways – Same Goal

Week 6 was a very busy week for Year 12 students with three distinct events occurring.

The Year 12 OP students completed a 2 day practice QCS test schedule in preparation for the real thing on 1st and 2nd September. An important point to note from this practice is that a large number of students brought into the test prohibited items, which are distinct to each session. This disrupts the administration of the test sessions and slows the process of completing the tests. It is strongly recommended that students NOW collect the materials for each session and place these in three separate clear containers (Written Task, Multiple Choice and Short Response) for the QCS test and store them at home for September whilst the experience of the test is still fresh in their minds.

The link attached here is also a very useful guide for Parents and Carers. https://www.qcaa.qld.edu.au/downloads/senior/qcs_student_bulletin_15.pdf

This link may be of interest to parents also to show some of the questions that are of the standard of the QCS test. https://www.qcaa.qld.edu.au/downloads/senior/qcs_test_parents_guide.pdf

Students who are OP ineligible were also met by two groups of guest speakers with a focus for the week on employment prospects on the coast for the next few years. The Guest speakers were Monday 25th - Nicky Graham, Stakeholder Engagement Manager, Sunshine Coast University Hospital (SCUH), Colleen Lucas, Operations Manager - The Workshop, Tyson Cash - Project Engineer, Clare Hanlon - Workforce Development Queensland Health, Will Wilson, Regional Manager – Master Builders Association.

On Friday 29th the Speakers were from Careers Australia Danielle Cragg and Nicky Baartz (Health Program Manager), Sharyn Collier, Operations Manager, Bunnings Maroochydore, Luke Searson, Business Manager - Via Italia Restaurant and Brett Frampton, Facilities Maintenance Project Manager for SPOTLESS Sunshine Coast University Hospital Public Private Partnership.

The program continues each Monday with speakers from entrepreneurial and business backgrounds.

Student at risk of not gaining a QCE were asked to return to school on Tuesday and Wednesday and complete their elements of the Links to Life http://mightyminds.com.au/links-to-life coursework so that they are up to date. It is important that students are up to date with all of their coursework so that they can gain this vital QCE point. I have personally interviewed all of these students in class to ensure that they are required to be in this course. More information about gaining a QCE can be found in the student diary and at https://www.qcaa.qld.edu.au/downloads/senior/qce_planning_pathway.pdf

Best Wishes

Andrew Stone
Head of Senior School

From Head of Junior Secondary School

As term 2 draws to a close, please ensure that your year 7, 8 and 9 students complete all assessment and exams prior to the holiday break. Students need to be ‘putting in’ their maximum effort towards achieving their best possible outcomes for the end of this semester. In week 5, term 3 they will be asked to choose subjects for 2015. Hence, results at the end of semester 1 will provide evidence to support selection of prerequisites for senior subjects in year 10. All students will be completing exams in the final 2 weeks for this term and they
need to ensure that they are in attendance at those exams. If for any reason a student is not in attendance for a scheduled exam they will be required to complete that on the next day they are in attendance in that class.

Google experience

I had the great pleasure of seeing our year 9 Zenith girls taking part in the PC4G day working with staff from our school and staff from University of Queensland the week before last. The students spent the day rotating between activities including software writing, game design and robotics. This was a fantastic opportunity, initiated by Mr Graeme Breen, for students to interact with technology and for teachers and students to find out more information about Career pathways in Computer Science. This will certainly be an exciting future pathway.

Initiative days

In the past 2 weeks the last year 7 groups of students Fraser and Stradbroke ventured out to the Apex camp at Mudjimba to participate in their initiative days. These days are designed for the students to get to know each other better in an environment different to the classroom. They also challenge students to think for themselves and strive to do something they thought they never would. The activities include team building, rock climbing, abseiling and canoeing. All students certainly returned having had a great time and built relationships with others that will last for their whole secondary schooling experience.

International Baccalaureate Update

Theory of Knowledge – On War and Genetics

Once upon a Friday (15 May), the Year 12 IB Theory of Knowledge students set out to Immanuel Lutheran College, for a day full of ethical dilemmas. Peter Vardy, a British Academic, Theologian and Author presented students with two clear thematic considerations.

• Just war and new approaches to human rights abuses
• Genetic engineering and new reproductive technology

During the first session of the day, students were invited to consider the basic principle of International Law, the Just War debate, recognising humanity in conflict and the Principles of Justice.

“What does it mean to be human?” was the light topic for conversation following the break and students pondered and debated genetic profiling, the moral obligation to breed for genetic excellence and the ethics underpinning socio-biology.

The format of the day concluded with an open house debate.

Elizabeth Mullighan & Ben Rudes
Theory of Knowledge Teachers

Year 11 IB students take part in an Environmental and Indigenous Experience to remember

Year 11 International Baccalaureate students undertook an enlightening education program at the Stanley River Environmental Education Centre located at Lake Somerset as core part of their IB program. The three days saw the students undertake activities ranging from water quality testing, team building tasks, knot tying, canoeing and speaking to a local Jinibara elder who shared ancient indigenous stories and talked of sacred places.

The water quality data will be utilised at a later date as part of a Group 4 project that the students are currently involved with. The Group 4 project, a mandatory part of the experimental sciences involves students from the various sciences (physics, chemistry, biology, environmental systems and societies.
combining their knowledge and skills to work on a single project, *Water for People*. The students will exhibit the findings of their research and experimentation in front of teachers, other IB students, Zenith students and teachers later this term.

In addition the students gained valuable leadership, problem solving and communication skills, qualities which are vital when undertaking the IB diploma. The year 11 students were fortunate to meet Uncle Jeff, a Jinibara elder and were able to gain valuable insight into the indigenous perspective of cultural and environmental values, particularly poignant in the lead up to National Reconciliation Week. Mr Rutherford, Mr Buswell, Ms McGill and Ms Hodkinson accompanied the cohort on the trip and were extremely impressed by the students’ dedication and enthusiasm for all tasks undertaken. Of particular note was the uninterrupted 90 minutes spent sanding and decorating a nulla nulla, in the hope it would return when thrown. Further the lack of hesitation shown by students in testing their handmade rafts crafted from bamboo and empty plastic containers in the freezing Lake Somerset waters was most impressive.

*Emma Hodkinson  
IB Teacher – Chemistry*  
http://vimeo.com/129628640

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**Science Update**

**Mountain Creek students Victorious at Titration Competition**

It was a triumphant Lara Culley, Lachlan Thompson and Alexander Hendry who won the Sunshine Coast Regional Titration competition held at the University of the Sunshine Coast on Saturday the 9th May. The year 12 team were determined to improve upon their position from last year and had trained tirelessly to perfect their titrating skills to improve accuracy. The successful trio held off strong competition from Sunshine Coast Grammar school and Caloundra High School. This is the first time Mountain Creek has taken the top spot, in addition Mountain Creek students also filled the top six positions for overall accuracy.

The year 12’s now have the option to compete at the next Level later in the year in the State competition held at the University of Queensland. Their enthusiasm is high and team work is exemplary which bodes well if they decide to compete.

In addition to the year 12 team, there were three year 11 teams comprised of Connor Madden, Regan Lovell and Taylor Paltridge; Tristan Hauber, Aquaviva Frost-Innes, and Eva Lam; Hannah Lindsay, Rebecca Read, and Kathryn Beale, with Eva, Aqua and Tristan’s team finishing a very credible fourth. This event allows students to utilise the Sunshine Coast University’s sophisticated laboratory equipment and liaise with research scientists who run the event as part of the Royal Australian Chemical Institutes nationwide titration competition. The year 11 students are all keen to take part next year having gained valuable competition experience.

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**News from Social Science**

**Congratulations!**

Last newsletter I congratulated a number of students for their fantastic results in their Social Science class for term one. Unfortunately I accidently omitted the results of the year 9M class who clearly deserve praise for their hard efforts as well. Apologies and belated congratulations!

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<tr>
<th>Luka Henigman</th>
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<th>Alexandra Campbell</th>
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<td>Jessica Cherry</td>
<td>Khalisa Amir Hamah</td>
<td>Rose-Ann Breedt</td>
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<td>Alannah Carroll</td>
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<td>Georgia Le Comte</td>
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<td>Lucy Rogers</td>
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**Flying High! ANZAC Premier Prize Winner Jessica Cherry visits Europe!**

Late last year Jessica Cherry (currently in year 9) made an amazing video entry for the Anzac Premier’s Prize which subsequently won her a place on a European Adventure for two weeks. Newly returned she is beaming about her experience and encourages everyone to enter this annual competition. Each year the focus of the competition changes so you will have to wait til term 3 to find out what the topics are but below is her amazing entry. Look out in our next Creeker Magazine for Jessica’s travel adventure story. Congratulations again!

http://vimeo.com/129628641
Annual Photo Competition Time Again!

With photography such an accessible and popular hobby at the moment the Social Science Department is yet again offering prizes for the school’s BEST photos!! If you would like to enter:

- Take your award winning photos
- Print your award winning photos (please note I will be putting small pinholes in the photos so don’t make them your originals)
- Bring the photos to Fraser and fill out the short form that goes with the photos and drop them in the box.
- DUE: Week 10 of term 2

Categories:

- Landscapes of any country
- Animals
- Mateship and Spirit (use your imagination with this one)
- The colour yellow

Great prizes to be won early next term. Good Luck!!

Year 10 History Students take on the Learning

Over the term students in year 10 History have been learning about Australia’s involvement in World War Two and the situation in Europe which led to this. Students have been very keen to engage in content that feels important to their understanding of Australia and our position in world affairs. As a result, two year 10 History classes with Mrs Kempf, have taken this a step further, where three eager students have each taught a lesson on a topic they have shown an interest towards. This experience has enriched those presenting as well as those peers in the classes. As a teacher, it is rewarding to see students interested in their education and willing to have a go at something that is outside their comfort zone. I am sure we may have some future senior leaders who will proudly represent their school. Thanks to Luca Steinhauer-Blinman, Blake Williams and Jayden Wilson for their classroom presentations.

Mrs Lisa Kempf

Year 9 Biomes, Food Production and Food Security Expo

Have you ever wondered where all the foods we eat the natural products we use daily come from? Last term the Year 9 Geography classes explored these questions in the unit: Biomes, Food Production and Food Security. As part of this unit, students researched a particular food production or food security issue and presented their findings as part of an EXPO to educate their peers and encourage them to make more informed choices as consumers. The quality of the final products revealed the enthusiasm students had for this topic. Final reflections included the following statements: “I have benefitted from this study by learning how I can do my part to help save the environment” (Chloe). “Food production is exceptionally important because it influences our wellbeing and health and it is important that we know where our food comes from..” (Jessie) “I have benefitted from studying this topic as I have learnt valuable information about how food security impacts our everyday life.” (Dean)

Ms Taylor

http://vimeo.com/129628638
http://vimeo.com/129628637

Year 11 Geography Mountain Creek Catchment Study

The Year 11’s have just completed a major Practical Exercise that saw them manipulate and interpret data that was collected during their recent field trip. With the assistance of the Bilai Environmental Education Centre staff, students trekked deep into the wilds of Mountain Creek, scooping, probing and testing water quality using industry standard techniques. Assessing riparian vegetation and identifying the impact of land use/development in the Mountain Creek catchment was also part of the challenge. Field work is a very important aspect of Geography as students get to see, first hand, the concepts studied in class and to further extend their skills in analysis and decision making by using real life situations in their own backyard.

Ms Taylor and Mr Loutitt
Exploring the world one dune at a time!

On the 13th May Year 10 Geography students spent a lovely day in the sunny outdoors exploring the natural and man-made impacts along our coastline. Along with environmental scientists from Bilal Education Centre, students investigated just how fragile and important our coastal ecosystems are to the continued social and economic wealth of our local communities. The kids were wonderful to work with and we have some exceptional geographers in the making!

Mr Quentin Wong

ANZAC Dawn

A dramatic spectacular featuring original music and lyrics, with a community choir and cast telling the story of Australia in Gallipoli and on the Home Front will be staged At the Sunshine Coast Agricultural Show 7pm June 12 –14 2015

Words and Direction by David Crewe Music and Musical Director Paul Coppens

Meet the Prime Minister who sent us to War, the Generals, the Diggers, their families, the Australian nurses on the Island of Lemnos, and hear the singing and music that echoes the pride, the tragedy and the loss for Australia in the Centenary of WW1

Supported by the Queensland Anzacs, Centenary Grants Fund the Sunshine Coast Regional Council and Sunshine Coast RSL Sub-Branches


News from the Maths Faculty

Did You Know?

Did you know that The Mongol Empire used Indices in forming the ranks in their Army?

Did you now the perfect Ratio of each component of a triple jump is 30% to 35% to 30%?

Over these past few weeks it has been wonderful to be able to take some time to consider what Numeracy is required in different subjects and what we can do as staff to increase the student’s awareness of Maths in all subjects and how this can impact on their success across many subjects.

Numeracy skills are required in every subject and success at these skills can affect the overall success in the subject. This term MCSHS have spent time providing PD to the HPE, SOSE and Science staff with the assistance of Rob Profit-White – the District Numeracy consultant.

In Science we looked at what maths was involved in a current piece of assessment based on parachutes. In this practical report, students are asked to present a graph as part of their report, and obviously it is best to review skills in graphing so students can be successful.

We are designing small numeracy activities that teachers can use in other subjects where it is required and within context. It is very exciting and we hope this makes a real difference to your child.

Naydeen Soward (Maths HOD)
News from the English Faculty

The New Batch of Filmmakers

The Year 10 Film and TV class were treated to a special workshop run by our very own professional filmmaker in residence, Mr Wayne Clark. He brought in his A-grade green screen, camera, boom microphone and other filmmaking equipment to teach the 10s about how to film a scene in front of a green screen and then how to edit this footage using Adobe Premier Pro software. This workshop gave the 10s some new valuable skills to incorporate into their present production of filming and editing a short film to be entered into a local filmmaking competition. Wish them luck!

Lauren Stevens
Film & TV teacher

News from the IT Faculty

Year 9 Zenith: Girls Can {Code} Day

Coding is something some people shy back at the mere mention of it. It’s not something that many people, girls in particular, see as fun. But it is. It really, really is. Last Thursday the year 9 Zenith girls took a day off of normal school work and instead participated in a day of game programing, robotics and fun competitions. It involved Lego Mind storms, a program called ‘Scratch’, and the hard work of IT staff here at MCSHS and also at the University of Queensland. We were also very fortunate to have a guest speaker, Yvette Adams, who told her story about how she created her own business and thrives today.

Last Thursday all year 9 zenith girl students participated in a Girls Can Code Day. We did several activities involving robots and computer skills. My favourite activity was the challenge, as we had to design and create a children’s learning game using scratch and create a poster to advertise it. I also enjoyed the robotics, as we were able to control where we wanted the robot to go using sensors and noises. The Girls Can Code Day was very useful in helping other students code and enjoy it.

Kyanna Ayres

Annie Gordon

The Girls Can Code Day was awesome. It focussed on the development of teamwork, problem-solving and interest in possible careers in IT. I think that it really opened the eyes of many of the girls there, and made them realise just how capable they are at succeeding in the computer and programming field. A highlight of the day for me was the Scratch programming challenge, where we had to create a game/learning tool on the programming software ‘Scratch’ for prep-age kids, and a fun poster to accompany it. I also loved listening to Yvette, a very successful entrepreneur living right here on the Sunshine Coast.

Jessica Cherry

It was a great day and I would definitely recommend it to all zenith girls in the future. Everyone learnt something and really enjoyed the day. Plus, we got an awesome goodie bag courtesy of UQ!
On Thursday the 21th of May, all Year 9 Zenith girls participated in a Girls Can [Code] day sponsored by Google, Tech Girls Are Superheros, The Creative Collective and the University of Queensland. Groups joined in programming challenges and heard from a range of prominent women in IT. These women taught us about possible career pathways in fields related to Science, Technology, Engineering and Mathematics. They also shared their experiences on how they started their successful businesses from scratch, and told us that people aren’t going to come and give us what we want; we have to turn our desires into plans and take action for ourselves. Because all girls can achieve whatever they want if they put their mind to it. I believe the Girls Can [Code] day was very beneficial for all girls with different interests, and hope that more days like this are to come.

Claire Finlay

News from Creative Industries

Hi I’m Rachel Downie and I am Acting Head of Creative Industries whilst Jess Stansbie is on maternity leave. We wish Jess and her husband John, many baby blessings as they prepare for the arrival of their little one. Every day, I feel excited about working with the many talented and innovative teachers and students at Mountain Creek SHS. I am certainly off to a flying start with the musical, eisteddfods, assessment, artist workshops, instrumental workshops, primary school visits, auditions and so much more.

“Creativity is intelligence having fun.”
ALBERT EINSTEIN

Alice in Wonderland Was Amazing!

Such an outstanding performance we could not be more proud of all cast and crew of the Musical Alice In Wonderland.

Thank you all for the hard work and dedication you have shown in the past months; it has certainly paid off in the form of a professional, fun and engaging show. Thank you to all of the parents and supporters for the ferrying to and fro and your attendance at the performances. Thank you from Creative Industries to the Administration at MCSHS for your support in producing this event.

We have included some photos for your enjoyment. The next newsletter edition for action shots from the performances.

Please read the Directors’ notes from Tarla Varney and Kerri Boyd …

Everyone has their own memories of Alice in Wonderland, whether it be the Walt Disney 1951 film, Tim Burton’s 2010 adaptation, picture books or for some of us the original 1865 novel by Lewis Carroll.

What becomes apparent is that this story, with its whimsical characters and imaginary world, has relevance across generations.

Our biggest challenge as directors was encouraging our cast to accept the fiction of this nonsensical tale in all of its absurdity. We’ve fielded some great questions over the past months and have had our own moments of madness.

The result is an angelic chorus of animals, an array of wonderfully unique characters, a beautifully intimate ensemble, and a weaving of old and new, kitsch and modest, real and imagined. I hope you enjoy our version of “Alice in Wonderland”.

Thank you so much to the Set and Design team for playing with the concepts of rabbit holes, rivers of tears, growing and shrinking and caterpillars.
To Hold & To Have Jewellery Design Competition

A creative congratulations to Selina Gibson, a most talented MCSHS Art student in Year 11, who has won the jewellery design competition. Selina’s design was selected from many entries and has been artfully made into stunning earrings by our friends and famous designers at To Hold & To Have. We will be selling tickets in the raffle for these stunning pieces at the Alice In Wonderland performances. Aren’t they gorgeous?!

Senior Dance Company Students at the Brisbane Eisteddfod.

News from the Sports Department

Gold for the Creek Volleyballers!

The Sunshine Coast Regional Volleyball Trish Buckley Shield was decided on Friday night. The Creek teams played wonderful Volleyball and managed to get two Gold Medals and 3 second places across the divisions. The Junior Boys Team won a memorable Grand Final 2 sets to 1 with Coach Gavin Chainey very impressed with the boys and their fantastic comeback in the deciding set to win 30 – 28! The Junior Girls went through the competition undefeated winning all their games and showing the benefit of the time and effort they have put in this year. Captain of this team, Zoe Scott, was also named as the Most Valuable Player for the division. Mountain Creek finished a close second in the overall shield competition and this was our best result for quite a few years. Special thanks to the coaches and parents who supported our players – your efforts are much appreciated.

“Rabbit Hole” Earrings designed by Selina Gibson Year 11

Congratulations To Our Senior Dance Company

On Friday 22nd May, 10 Senior Dance Company students travelled to St. Laurence’s College to compete in the Brisbane Dance Eisteddfod. This was our first year in this competition and the standard amongst the Brisbane schools was outstanding. Our girls choreographed and rehearsed two amazing routines, independently, for the competition. They were one of the smallest groups competing against large groups of at least 40 performers and came away with 2nd place!! This is an amazing achievement and we are very proud of them.

The students involved were: Alanah Jones, Indiah Mackaway, Georgia Renfrey, Holly Clark, Lexi James, Kate Kleine, Madelyn Quinn, Ellyn Gwillim, Ashleigh Callanan and Jade Copas-Cull. A big thank you to their teacher Emma Bradley.
Monday Night Netball Grand Finals

2015 Monday Night Netball season hosted 138 teams across the coastal secondary schools. MCSHS entered eight teams with six teams earning a place in the semi finals and four teams through to the grand finals. At the Caloundra Indoor Stadium on Monday June 1st the MCSHS Junior B team came up against Grammar. This was a very exciting game going goal for goal for most of the game. Final score saw the Creek Junior’s victorious and bringing home the prestigious trophy. Congratulations to all the girls and to the coach, Yr 12 student Tasha Kemsley.

Intermediate A and Intermediate B teams fought hard against MFAC and Beerwah and proudly played their best till the final bell. Against strong competition, both coach’s Helen Young and Madonna Reynolds tried all possible combinations to equal the scores, but this was not to be. Both teams proudly accepted their ‘Runner’s Up’ medals and will try again in 2016 competition.

Open A team, coached by parent Shannon Dawes, knew from the start that MFAC would not be defeated easily. A very physical game saw Creek never give up and display outstanding Creeker sportsmanship qualities. The girls proudly accepted their Runner-Up medals and now look forward to meeting MFAC at our Vicki Wilson Cup Championships next term.

Thank you and congratulations to all our players, parents and coaches for a wonderful 2015 season of fantastic Creeker netball.

Madonna Reynolds

Gold Medal Winners

Silver medal Winning Teams

Representative School Footy Kicking Goals

Term one saw the selection of Sunshine Coast Regional Under 16 Youth Girls and Under 15 AFL teams. Our under 16 youth girls headed to Cairns in late April and stamped their authority from the first moment and with a strong carnival came away crowned champions. Big congrats to Brianna Howell 10N (Vice Captain), Taylor Sutton 9T, Senayit Buntrock 9S, Brooke Randall 10S, Courtney Murphy 10S, Cerissa Boddington 10 I, Mili Reed 11O, Jemma Abbott 11H making the Coast team.

Big shout outs to Jemma Abbott, Brianna Howell and Milli Reed and Courtney Murphy (emergency) earning selection in the Queensland team. These girls head to the National Championships held in Victoria later in July. #girlsplaytoo

May 21st to the 24th saw the Sunshine Coast U15 year boys say “if the SC Girls can do it, so can we”! The boys went to the State Championships in Mackay under the watchful eyes of Creeker Coach Justin Pritchett. Strong wins over carnival us pitted against old rivals the Gold Coast (South Coast) whom we lost to last year by 1 point.

The Grand Final v South Coast was intense and came down to the wire. Our Coasters cracked in and grit their teeth and come out victors with a few seconds to go by 5 points. Selected in this amazing outfit were Creekers Tom Holt, and shadows Chris Hooper and Noah Cumberland. “Holty” was instrumental in the Coasts win booting two AMAZING goals. Well done Tom, great carnival.
Special mention to umpire extraordinaire Year 11 Beau Trail… Yet another Creeker to make the journey to Mackay for the championships and umpire multiple games per day. What a superstar. All the best with your umpiring Beau, we hope you make it to the AFL someday too. #gosunshinecoastschoolAFL

Justin Pritchett

News from Skills Centre

“Initiative Day – A Huge Success for Learning Centre Students”

It was wonderful to see so many smiling, active and well-behaved students participating at the various Initiative Days for grade 7 and 8 students. Everyone was having a go, helping each other, listening and co-operating, and most importantly – having lots of fun.

Students who do some of their lessons at the Learning Centre (which is the newly named junior section of the Skill Centre), came back from their sub-school Initiative Days with glowing reports of doing all kinds of fun things such as climbing up the rock wall (and learning how to ‘spot’ for each other), working together to solve interesting group problems, building and firing a catapult and getting up on the high ropes.

Another big positive was students working with and getting to know students they don’t usually mix with. Teachers were impressed with the way everyone worked together and came away from the day feeling more confident and knowing that they had a made a few new friends. A big thankyou to Mr Baker for the huge job of organising these days.

Tony Burger

CATAPULT Launching Students to Success

CATAPULT is a program to assist Senior SKILL Centre students move from secondary schooling into their new life after school. The main goal of the CATAPULT program is to plan ahead and put supports in place to give students a smooth and supported transition into life after school.

Students have been focussed on dreaming big, planning life goals, participating in work experience placements and securing school-based traineeships.

Students are currently participating in work experience placements which give the opportunity to experience the world of work in their chosen field. Students are also currently engaged in school-based traineeships in the Horticulture, Retail
and Information Technology fields. Several Year 12 students are continuing their studies in Cert III in Information, Digital Media and Technology at TAFE.

The CATAPULT Program owes its success to the support of key stakeholders who support our students in the community and local business who provide opportunities to participate in real life work environments. Local businesses have provided some truly fabulous work experience opportunities.

A BIG THANK YOU to the following businesses who are currently hosting our students at work experience and school-based traineeships. Headland Golf Course, Woolworths Supermarket Maroochydore, Bellingham Maze, Cycle Zone, The Fruit Factory, Lincraft, Endeavour Recycling Shop, Mooloolaba State School, Kimz Sewing and Patchwork Centre, Sunshine Mitre10 at Kunda Park, Manawee Garden Centre, JB HIFI, Sunstate Motors, Mooloolaba Computers, The Stair Company and MCSHS IT Department.

**Prue Smith**

**Catapult Program Coordinator**

**News from Indigenous Education**

**National Reconciliation Week**

Facts every Australian should know!

National Reconciliation week begins on the 27th of May and ends on the 3rd of June each year.

May 27 - Marks the anniversary of Australia’s most successful referendum and a defining event in our nation’s history. The 1967 referendum saw over 90 per cent of Australians vote to give the Commonwealth the power to make laws for Aboriginal and Torres Strait Islander peoples and recognise them in the national census.

3 June, 1992 - The High Court of Australia delivered its landmark Mabo decision which legally recognised that Aboriginal and Torres Strait Islander peoples have a special relationship to the land—that existed prior to colonisation and still exists today. This recognition paved the way for land rights called Native Title.

It is a time when we as a nation and in particular a school community should stop and consider what we can do to contribute to the reconciliation process.

**National Reconciliation Week the Creeker Way!**

The theme for National Reconciliation Week 2015 is “It’s Time To Change It Up”.

So this year at Mountain Creek High that is exactly what we did. We engaged the expertise of a local Gubbi Gubbi spokesperson and facilitator, Kerry Neill, to take our classes and educate the students from the indigenous perspective. Kerry was timetabled from 7:30 am - 4:00pm, a total of six sessions per day from Monday to Thursday; rather grueling to say the least. The content was various and delivered with enthusiasm and humor as only Kerry can. I asked one of our international students, Emiliano De Las Fuentes from Mexico his view after attending Kerry’s presentation This is part of what he had to say, “...When I visit a country it’s good to learn about the history. I had heard the Acknowledgement to Country a lot but it didn’t really mean anything to me, now I know it is the foundation of respect for the Aboriginal people; it is nice.”

AIME @ USC – Friday the 5th of June

**Jacquie Andrews**

**Indigenous Liaison Officer**

Cody Wilkinson sampling the local bush tucker

Kerry Neill with some students identifying our local bush tucker supplies

Left to Right, Fede Pagani Marquez (Mexico), Emiliano De Las Fuentes (Mexico), Carlos Dorticos Villalta (Costa Rica)

**News from Student Services**

**Study and School Work**

With the prospect of half yearly exams coming up and the school year well under way, some students may feel the pressure of study and school work more intensely in Term Two. It is normal to feel some stress and pressure when it comes to study and school work, however it is important that students, teachers and parents know when stress becomes a threat to wellbeing and mental health. It is important that students have support to help them manage their stress levels and study in an effective and productive way. Some students may also face extreme disappointment or feelings of hopelessness if they do not get the marks they were aiming for. It is therefore important
that students learn to manage failure and not let test scores seriously impact their wellbeing and sense of self-worth.

ReachOut.com fact sheets

- How to study - http://au.reachout.com/how-to-study
- Burnout or chronic stress - http://au.reachout.com/burnout-or-chronic-stress

Relay For Life

On Saturday 23rd May 2015, 11 teams from grades 10-12 participated in the annual Kawana Relay For Life. Students raised over $8000 in the lead up to the event organising a Trivia night, bake sales, selling raffle tickets and by door knocking. It was great to see so many of our students representing the school, walking to raise awareness for cancer and much need funds for Cancer research.

Parent Information

QParents Update

Mountain Creek SHS is proud to be one the first schools in Queensland to offer QParents, as part of a pilot program in the first half of 2015. We now have more than 200 parents using this facility daily and enjoying the benefits of this new access.

The QParents web and mobile application provides a more convenient, easier way for parents and legal guardians of Queensland state school students to interact with their child’s school. Parents will have secure, online access to their child’s student information, anytime, anywhere, through a smartphone, tablet or computer.

QParents allows parents to connect instantly with their child’s school to access and manage their child’s student information, including:

- Attendance and absence details, as well as the ability to notify the school of an absence
- Behaviour details
- Academic report cards
- Class timetables
- Viewing unpaid invoice details, payment history, and making payments online
- Viewing and updating personal student details, including medical conditions and address
- Enrolment details

QParents will assist both staff and parents in sharing and responding to information in an efficient and effective way.

It won’t replace the traditional ways you communicate with our school, but it will provide another way to communicate with us.

The benefits of QParents -

- Convenience and time savings for parents
- Parents can view or update their child’s details without having to contact the school
- Secure 24/7 online access.
- Available anytime, anywhere — access QParents on your smart phone, tablet or computer.

Greater transparency of information

- Improves accountability between parents and schools by providing parents with timely access to their child’s information online.
- Allows parents to engage more deeply in their child’s schooling
- Improved administration efficiencies for schools
- Allows schools to streamline their administrative processes and cut down on printing

What is a QParents Account Owner (QPAO)?

The school will nominate one parent or legal guardian for each student to be the QParents Account Owner (QPAO). The QPAO will be able to register for QParents to access and manage the student’s information online. A student’s QPAO will be able to view the student’s information and submit requests to update some of the student’s details.

The QPAO will also be able to invite other people (such as another parent or family member), to view the student’s information. Once invited, these people can register for QParents as “delegated viewers”. A delegated viewer can see the student’s details, but cannot make updates.

Registering for QParents

You will receive an invitation email or letter from us containing your unique invitation code in week 1 of term 2. Simply follow the instructions in that email or letter to complete the QParents account registration process.

If you do not want to register, you can just ignore the invitation and your child’s student information will not be available to anyone through QParents. Or, if you want another parent to be the QPAO, you can advise us and we will send them an invitation email or letter with their own unique invitation code.

Identity verification

When registering as a QPAO, you will need to verify 100 points of identity documents online. The 100 points can be made up of documents in the following list:

- Australian Passport 50 pts
- Australian Birth Certificate 50 pts
- Australian Drivers Licence 50 pts
- Australian Marriage Certificate 40 pts
- Medicare Card 20 pts
- Australian Citizenship Certificate 40 pts

If you only have 60-90 points of the above ID documents you can still register for QParents, but you will need to attend the school for an additional check after you have registered online. We have an iPad in the school foyer for you to use to finalise the process.
If you don’t have sufficient documents, you might like to nominate another parent as the QPAO.

For more information on the online identity verification process, see https://qparents.qld.edu.au/#/help

Where does the information about my child come from?

All of the information that is presented in QParents comes from the IT system that is used by all Queensland state schools. Schools will continue to manage student information in this system, and the information will be extracted and presented in QParents.

Will my child’s information be secure?

Yes. QParents is a secure portal that meets strict industry standards. Only people with the right to access information about their child will be given an account; no one else.

If you don’t want to register for QParents, your account will not be created and your child’s information will not be made available through QParents.

Help and contact information

For more information see https://qparents.qld.edu.au/#/about

For help, visit https://qparents.qld.edu.au/#/help or call 13 QGOV (13 74 68)

**Learn to Shop Smart and Win!**

Entries for the Buy Smart competition are now open for our Year 4 to Year 12 students. This is an exciting opportunity for students to learn to be smart with money, become informed consumers and learn how to avoid financial problems later in life. They could also win a share of over $11,000!

The competition asks students to research a consumer issue such as saving, budgeting, buying a mobile phone or spending wisely, and creatively present the issue to their target audience. The more creative, the better! Entries close Friday 18 September 2015.

For more information visit www.qld.gov.au/buysmartcomp.

**Uniform Shop News**

The Uniform shop is fully stocked with winter uniform items such as jumpers, stockings and scarfs.

Orders can be placed and paid for over the phone by phoning Michelle on 5457 8328 in shop operating hours which are:

- Monday 9am to 2pm
- Wednesday 9am to 2pm
- Thursday 9am to 12pm

**Calendar of Events**

**Term 2**

<table>
<thead>
<tr>
<th>Week 8</th>
<th>Mon 8 Jun</th>
<th>PUBLIC HOLIDAY Queens Birthday</th>
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<tbody>
<tr>
<td>Tue 9 Jun</td>
<td>Yr11&amp;12 IB English trip to La Boite</td>
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<tr>
<td>Wed 10 Jun</td>
<td>Yr11 MQC Boating Assessment, Eumundi Market Chef</td>
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| Thu 11 Jun | Yr9 CED Excursion |
| Yr10 Experience USC Day |
| Central District Finals meeting |
| Fri 12 Jun | NAMBOUR SHOW DAY HOLIDAY |

| Week 9 | Mon 15 Jun | Yr9 into 10 IB Information Evening |
| P & C Meeting 5.30pm Admin Building |
| IB applications for 2016 open |
| Yr12 MQC Industry Placement |
| Yr11 Furn Making Industry Placement |

| Tues 16 Jun | Program of Excellence Leaders Morning Tea |
| Yr12 MQC Industry Placement |
| Yr11 Furn Making Industry Placement |

| Wed 17 Jun | Yr12 MQC Industry Placement |
| Inter-School Sport yr8/9 play offs |
| Yr11 Furn Making Industry Placement |
| IB Mock Exams |

| Thur 18 Jun | IB Mock Exams |
| Yr12 MQC Industry Placement |
| Yr11 Furn Making Industry Placement |

| Fri 19 Jun | Y11/12 QCAA Exams |
| Yr11 Furn Making Industry Placement |
| IB Mock Exams |
| Yr12 MQC Industry Placement |

| Week 10 | Mon 22 Jun | Yr11 Furn Making Industry Placement |
| Yr11 IB Exams |
| IB Mock Exams |
| Y11/12 QCAA Exams |

| Tue 23 Jun | Yr11 Furn Making Industry Placement |
| Yr11 IB Exams |
| IB Mock Exams |
| Y11/12 QCAA Exams |

<p>| Wed 24 | Yr11 Furn Making Industry Placement |
| Yr11 IB Exams |
| IB Mock Exams |
| Y11/12 QCAA Exams |</p>
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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Thu 25</td>
<td>Yr11 Furn Making Industry Placement</td>
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<td>Yr11 IB Exams</td>
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<td>IB Mock Exams</td>
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<td>Y11/12 QCAA Exams</td>
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<td>Volleyball Visit to Tin Can Bay</td>
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<td>Fri 26</td>
<td>Yr11 Furn Making Industry Placement</td>
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<td>Yr11 IB Exams</td>
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<td>IB Mock Exams</td>
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<td>Y11/12 QCAA Exams</td>
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<td>Yr12 Art Sydney Trip 26/6-29/6/2015</td>
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<td>School Holidays Commence</td>
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**Term 3**

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<tr>
<th>Week 1</th>
<th>Mon Jul 13</th>
<th>New Timetables issued</th>
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<tr>
<td></td>
<td>Wed Jul 15</td>
<td>Yr8&amp;9 Sport Trials</td>
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<td>Thu Jul 16</td>
<td>Senior Leaders Induction Ceremony</td>
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<td>Fri Jul 17</td>
<td>2016 Round 2 CIA Applications Due</td>
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<td>Y9 CIA Excursion to CGEN</td>
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<tr>
<th>Week 2</th>
<th>Mon Jul 20</th>
<th>P &amp; C Meeting 5.30 All Welcome</th>
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<tr>
<td></td>
<td>Wed Jul 22</td>
<td>IB Applications Round 1 Closed</td>
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<td>Year 7 &amp; 8 Sport Trials</td>
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<td></td>
<td>Thu Jul 23</td>
<td>Leadership Change Over Lunch</td>
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<td>Report Cards Issued</td>
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<td>Yr10 IT Excursion- Big Day in IT</td>
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<td>Yr11 &amp; 12 Rank Orders Displayed</td>
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<td>Year 7 Sport Trials</td>
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<td></td>
<td>Fri Jul 24</td>
<td>Yr11 Physics Excursion - Dreamworld</td>
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<td>2016 Year7 Zenith Applications CLOSE</td>
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