This newsletter is dedicated to providing a summary of the Annual Implementation strategies for 2016. A recommendation of our School Review was a sharpening and narrowing of our improvement agenda. Our Annual Implementation Plan outlines three priority areas for 2016 – Successful Learners, Quality Teaching and Engaged Partners.

Successful Learners are learners who are engaged, are accountable for their learning journey and work collaboratively to improve. Our focus for 2016 is implementing Learning Journals and tracking learning through regular monitoring of individual student learning and unrelenting feedback.

Quality Teaching is teachers employing high quality, evidenced based teaching practices focused on success for every student. Our focus in 2016 extends to effective teaching of Literacy (Reading and Writing), Numeracy and Higher Order Thinking. Improvements in our school subject results - that is the percentage of students achieving at least a sound level of achievement must improve with specific targeted teaching of these skills across curriculum areas.

And finally, our focus on engaged partners, specifically Parents as Partners in Learning, through strong relationships between students and teachers, teachers and parents and students sharing their learning goals will always be the most powerful partnership. To this end, Learning Journals (a record of individual achievement and goal setting) will become the focus of partnerships in learning. Student led conferences at Education and Career Planning meetings will strengthen each individual student’s ownership of their learning. If you have not already made contact by email with your student’s teachers, I would encourage you to do so. To strengthen the opportunities for students to achieve their QCE, community partnerships with other education providers and businesses for work placement are our second focus in this domain.

Early intervention at the classroom level provides the best opportunities for each student to achieve their learning goals in individual subjects. Below is an extract from DETE’s OnePortal outlining The compelling case for learning partnerships:

Learning is not limited to the classroom. The beliefs, expectations and experience of parents is a powerful determinant in student’s achievement. Understanding the school, home and community contribution to student learning helps cultivate a holistic learning environment.

Learning partnerships raise parent’s awareness of their power to improve their children’s learning. Effective learning partnerships involve the commitment of schools, parents and the community to improve students’ learning, at school and at home.

While involving parents in school activities (e.g. volunteering, fund raising, and attending school events) is important, it is engagement through learning partnerships which has been shown to have much greater impact on student outcomes (Harris, Andrew-Power, & Goodall, 2009, pp. 12-13).

Engagement is most effective when parents and teachers establish mutual respect for each other, as they work in ‘separate or overlapping spheres of influence on children’s learning’ (Epstein, 2009, pp. 8-12).


Cheryl McMahon
Executive Principal
School Council News

At the recent School Council meeting on Monday 29th February, the composition of the School Council was reviewed and a motion to change the membership of the School Council from 14 to 10 was endorsed. The new membership provides for 1 Principal, 1 P&C President, 2 elected staff members, 2 elected parent members, 2 appointed student representatives and 2 appointed community representatives. All current parent members’ term of office lapse in June 2016 and nomination are called for the 2 elected parent members for the period June 2016 to June 2018. Nomination forms can be downloaded from the community drop down folder on the school website under school council. Please send nominations to the school C/- Lisa Dunsdon, Returning Officer or email Lisa at lduns6@eq.edu.au. Nominations close on Friday May 6th and election of the 2 parent members will be held at the School Council meeting on Monday 29th May in the administration Conference Room at 6:00 pm. All nominations should be forwarded to the school and will be reviewed and endorsed for election. The newly elected members will take up their role on the School Council in Term 3.


School Council role and responsibilities can also be viewed from the community drop down under School Council – Constitution.

From the Head of Senior School

Parent Night 8th February

Thanks to all the parents of Year 11 and 12 students who attended to hear about Senior Schooling. Senior Schooling is a package of study over 2 years and it is important that parents and students get all the right information to make informed and intelligent choices about subjects, career paths, university and TAFE. The OP and QCE system can be challenging to understand but armed with the right resources students can take charge of this important phase in their lives.

What Can Parents Do?

There are a number of important website links below that can assist parents in gaining more information about how senior schooling works.

https://www.qcaa.qld.edu.au/2322.html contains a list of past QCS papers and the answers.
http://www.enhanced-learning.net/ is the home page of the Study Skills website (login formcshestonly and password 75results) and contains a host of useful resources about studying effectively.

Writing Task Practice

This year the Year 12 OP students complete a practice Writing Task and Short Response test for the QCS test.

Key points for students are;

Word length is very important for the Writing Task, the 2 hours gives enough time to plan, draft and write an edited piece - the task is designed to be completed as a 600 word piece of writing.

Students need to practice writing (not typing) and become “word length wise”. Students rarely write anything these days in terms of assessment and presentation, so this is an important skill. The markers also observed that some student work was illegible and could not be marked. Legibility is vital, so practice is required here also.

Student Forum 23rd February.

The student forum is a lively debate amongst student leaders from all year levels about how students can improve the school. The forums are held once per term and are chaired by the Student Council Chair, Josh Wynne. It is encouraging to see so many Year 7 students wanting to become involved in this process of student government at school, fostering the leaders of the future.

Interviews With Students

From time to time students wish to have an interview with me about some issue of concern to them. For this to happen the students need to write their reasons for needing to see me so that this can happen in a timely and efficient manner. With nearly 800 students in the senior school I need to ensure that time in interviews is used effectively. One point to make is that students once completing a request form must return within 24 hours to make sure they have been granted an interview, and then make a time on a Thursday to see me.

Spares

Many students request spares in place of their 6th subject. Unless there are compelling reasons to do so, this request is often rejected. This is because students need all the points they can to ensure their QCE is safe, and also if they are OP eligible, they need to ensure that they have backup plan if one of their 5 best subjects results drop as they move through Year 12.

Study Skills Tip For March - Starting The Day Well

Do you find it hard to get out of bed some days and be positive about going to school and learning? It can be hard to turn the day around when you wake up like this and don’t take steps to start your day in a positive way. Your approach in the first hour of the day dictates the direction of your day of learning at school.

To ensure you start your mornings well you need to make sure you have a night-time and wake-up routine.
1. Set Your Intentions Before Bed: consciously decide every night to create a positive expectation for the next morning.
2. Move Your Alarm Clock Across The Room: so you have to get up to turn it off.
3. Brush Your Teeth when you wake up and splash water on your face.
4. Drink a Full Glass of Water: to hydrate yourself after several hours without water.
5. Add some of the following ideas to your own routines.

The “Miracle Morning” is a book written by Hal Elrod and he speaks about starting your morning with “Life SAVERS”. The idea is that you add some of these to your morning routine or come up with your own activities for a positive start to the morning:

- Silence can be meditation, mindfulness, prayer etc.
- Affirmation can be a word you use that reminds you of who you are and how to be.
- Visualisation is an intention (directing your focus) on how you want your day to be.
- Exercise can be a short walk or stretching or going for a run (exercise is a great thing to do in the morning).
- Reading something that is positive and enjoyable. What you read “resonates” with you. It gets you thinking and expanding “beyond yourself”.
- Scribe is about journaling. Writing in your journal about your day gives you insight and clarity about issues. It also helps you realise what’s working and how far you have come.

These tips are courtesy of www.humanconnections.com.au
You can learn more about creating positive learning handouts and many other topics to help you achieve your best at school at www.studyskillshandbook.com.au by logging in with these details:

Username: formcshonly
Password: 75results

Best Wishes
Andrew Stone
Head of Senior School

From the Head of Junior Secondary School

Young Scholars
We have welcomed our new Year 5 and our continuing Year 6 Young Scholars (in week 3) to the first week of their faculty programs. The year 5 students had an orientation of the school, had ID photos taken so that they may access the library and met our senior leaders. The Year 6 Young Scholars worked in the Creative Industries faculty, which included some self-portraits and dance! I spoke with a number of students and they all had a wonderful time and are looking forward to the coming Young Scholar afternoons. I would like to thank the senior leaders and teachers who volunteered their time to lead the activities.

Swimming Carnival
On the 8th February all year 7 students as well as competitors in the other year levels participated in our annual swimming carnival at the Kawana Aquatic Centre. Our swimming carnival is the first opportunity for our students to compete for and show pride their sub school. The junior students when not swimming had a rotation of activities to participate in (organised by our senior students doing a Cert III in Fitness) ensuring that everyone had an enjoyable day.

School Photos
Please ensure that your student returns the school photo envelope when then are having their photo taken in in week 6. (Year 7 on the 2nd of March, Year 9 students on the 3rd of March and year 8 students are on the 4th of March).

Vaccinations
Student in year 7 and 8 will have vaccinations in Week 6. Year 7 Vaccinations will occur on the 2nd of March and year 8 will be on the 3rd of March.

NAPLAN
Students received a letter about NAPLAN in Week 5.
The 2016 National Assessment Program - Literacy and Numeracy tests will be conducted across the 10th, 11th and 12th May 2016 and will include more than 200 000 Queensland students in Years 3, 5, 7 and 9 undertaking the same tests as students at these year levels in other states and territories.
The 5 tests run over 3 days for year 7 and year 9 students at Mountain Creek SHS, will assess the areas of language conventions (spelling, grammar and punctuation); writing; reading; and numeracy (number, measurement, chance and data, space, working mathematically, algebra function and pattern).

Parents and guardians can best assist students by making them feel comfortable about the nature and purpose of the tests. You can assure your child that the assessment items will give them an opportunity to show what they have learned in class.

NAPLAN tests are a routine part of our school calendar. However, students may be withdrawn from the testing program by their parent/carer if there are religious beliefs or philosophical
objections to testing. This is a matter for consideration by individual parents/carers in consultation with your child’s school. A formal application must be received by the principal prior to testing. These application forms are available from the school.

Exams and Assessment

Just a reminder to all Junior Secondary students that the last day of term is the 24th of March and classes will have assessment due and exams in the period between then and now. Parents can work with students to ensure they have good study habits prior to these deadlines. A reminder to parents that if your student is unable to attend in the weeks before the holidays for any reason you need to make contact with the school with details. The school has a policy that no assessment will be brought forward in this time due to planned student absences. Students who miss exams due planned absences will be required to complete that exam on the next day that they are present at school (this could be after the holidays).

Collins Writing Program

I recently had the great privilege of attending some Professional Development at Rockhampton Girls Grammar. Four other staff members also from Mountain Creek SHS attended this Professional Development, which was led by Christine Hills (the Principal) and Rebecca DeSmith from the USA. The Collins Writing Program includes Five Types of Writing with the aim of developing and enhancing student’s writing skills. This highly effective model for writing will be used at Mountain Creek State High School.

Science Faculty Update

Marine Camp

Week four of the school year saw the Year 12 Aquatic Practices students set off on what I hope will be one of the highlights of their school year – Marine Camp. Tuesday morning saw the students arrive with camping, snorkelling and fishing gear in readiness for their trip to Elliot Heads and further to the southern end of the Great Barrier Reef. Buses and cars were hooked to boats and the Marine Camp was off and running.

After setting up camp quickly at Elliot Heads students completed an introductory dive in open water at Bargara in preparation for their trip to the reef. We made our way back to camp for a quick meal and then made our way to Mon Repos Turtle Rookery to find out more about our sea turtle friends. After a short wait (and some information from the rangers), the students made their way down the darkened beach to be the first thing that a baby turtle would see. The trip to our nest was halted as we patiently waited at a turtle crossing (as a nest was hatching unexpectedly and we needed to wait for this group to reach the safety – relative – of the ocean). Students then watched as the newest batch of loggerhead turtles on the planet made their way out of the egg chamber and began their perilous journey to the ocean. Being able to be up close and personal (and even touch a few of the hatchlings) was a special experience that I hope will stay with students for years to come.

Wednesday morning saw us start early and make our way to Burnett Heads where we met the good people from Lady Musgrave Experience aboard the Main Event. A quick safety briefing and we made our way 50 nautical miles to the north to the southern end of the Great Barrier Reef to Lady Musgrave Lagoon. The trip traversed the open ocean (which for a change was surprisingly still) until we tied up in the calm of the lagoon. All of a sudden the students found themselves immersed in the wonders of the reef and all the lead in work and snorkelling skills were put to the test in open water. We even had a brush with fame as the crew from the Great South East (channel 7) were filming a segment on the reef from aboard the vessel – watch out in weeks to come and you may see your son or daughter as seen from above (from a drone and sea plane) snorkelling the reef. Nobody needed any rocking to sleep that night (as they say), however some students were still rocking as a result of the after effects of being on board the boat all day.

Up early again, boats and fishing rods were loaded and it was off to the Elliot River to put into practice some basic boating skills in the morning. After a quick lunch, it was time to get out the fishing rods, cast nets and yabby pumps and start fishing. Unlike most other fishing trips I have been on recently, we actually caught fish. All fish were released to swim another day. Thursday night the microscopes were set up and students went to the river after dark to collect plankton samples and learn a little about these little organisms that are the basis of all life in the ocean.

Friday saw us pack up (quickly) and make our way to the coast at Bargara for a dive planning activity. A quick stop for brunch at the esplanade and it was back on the road to Mountain Creek.

I would like to thank the staff that make such an experience possible: Rhonda Goff (our lab assistant with great organisational skills, a level head and mountains of common sense), Denis Bunter (whose experience as a marine teacher and sense of humour was greatly appreciated) and Glenda Paton (for all her behind the scenes work in the lead up and aftermath of the camp). I hope that all students appreciated and enjoyed the experience and take away a sense of ownership.
and value for the incredible reef and marine environment that lies on our doorstep.

Food Technology News

Kids in the Kitchen

The Year 7 students cooked muffin pizzas for their first practical cookery session in the kitchens. They learnt about safety, hygiene, knife skills, using the oven, kitchen organisation and cleaning. Some of the students have been practising their knife skills at home and others have indicated that they are helping out with meal preparation at home. It is great to see parents and carers providing these life skills opportunities at home and supporting education by allowing the students to participate in practical cookery activities at home. The students were keen to make their muffin pizzas. They worked well in teams. We still need to work on cleaning up skills, but the teachers are confident that students will become more proficient with practice. Well done Year 7 on a great effort at cooking in the school kitchens for the first time.

What’s Happening In Hospitality?

Via Italia Experience for Hospitality Students

The Year 12 Hospitality students are currently involved in the unit “Serve Food and Beverage”, so greeting and seating, table setting, taking and processing orders, serving guests and closing at the end of service are the skills being honed this term. The first practical cookery session was trialling new techniques for making garnishes. Our students are very fortunate to have the opportunity to work one-on-one with front of house staff at Via Italia, Mooloolaba. Wednesday night at Via Italia is pizza night, where customers can dine in for pizza or purchase takeaway pizza, all for $10 per pizza. There are five pizza types to choose from in the $10 menu. The regular menu is also

Students of 7I were keen to produce their own healthy rainbow wraps, an innovation by Jamie Oliver for World Food Day. It was amazing to see the variety of fruit and vegetables students chose to include in the wraps. While a few students used just the foods provided by the school, many chose to bring additional ingredients to enhance the colours and flavours of their product. The students loved using the blenders to make their smoothies. A base of natural yoghurt was used and the students were able to choose which fruit and additional ingredients they would use to make their own smoothie creations. The photos provide evidence that 7I have really mastered the skill of bench preparation and organisation. There is still some work to do in becoming faster and more proficient in the cleaning up stage, so we will be working on strategies in the coming weeks to streamline this process. It was truly wonderful to see how much more confident the Year 7s were in the kitchen.

Parent and students are to be congratulated on their efforts to ensure that everyone has the materials they need for the practical cookery sessions. Please remind students to place their ingredients in the fridge as soon as they arrive at school. Should the doors be locked, students will find a teacher in Bribie sub-school who can let them in.

Can you help? If there are any parents who would be willing to be an extra adult in the kitchens during the Year 7 cooking sessions, we would really appreciate your involvement. The main qualifications required include a positive attitude, an ability to tolerate a noisier environment than you may expect in the higher grades (the Year 7s are very excited about working in the kitchens) and of course, a smile. Please email Mrs Karen Toomey (ktoom4@eq.edu.au). I am sure you will be as delighted as I am with the enthusiasm of the students.
available on these nights, if you prefer something other than pizza. A number of students, parents and staff have already attended the restaurant in the last two weeks to support our students and we extend our sincere thanks for their attendance.

Six of our students have already had the privilege of working front of house at Via Italia this term and they have all been grateful for the practical experience, the knowledge gained and the training and support from the wonderful staff at Via Italia. Owners, Luke and Jodie, support our school and students in a variety of ways and their willingness to continue to go above and beyond is a fantastic asset for our students. Special thanks must go to the experienced staff, namely matre d’ Ron, along with wait staff Chrystelle, Sabrina and Giovanni, who work each week with the Year 12s.

Please consider a night out at Via Italia on a Wednesday for the remainder of March or in May and see our students in action.

Hospitality Hinterland Excursion planned for May

An excursion to Sunshine Coast hinterland hospitality establishments for the Year 12 Hospitality students is planned for Friday, 20th May. Information and consent forms will be distributed before the end of term. The owner of Flaxton Gardens, a restaurant and wedding venue which overlooks the Sunshine Coast from the Blackall Range, has kindly agreed to host our students. There are four other organisations on our list at present and the teachers are hoping that students will embrace the opportunity for a full day of essential hospitality skills and knowledge. Watch this space for updates.

Do you own, manage or work in a hospitality establishment on the Sunshine Coast? Can your workplace support our work experience programme?

Work experience will occur in week 5 of term 2 i.e. 12th – 16th May. While the school has a range of local restaurants, clubs and cafes who have loyalty supported our Hospitality programme for many years, we are hoping to create links with others to cater for all of our students who will all be out in industry at the same time. All students will need to work in a “front of house” role. If you can assist with our work experience programme or would like to find out more about the programme, please contact Mrs Karen Toomey (ktoom4@eq.edu.au).

Mrs Toomey

News from English, Film and Television

Our year has been off to a flying start with a range of English competitions and activities already underway.

Lions Youth of the Year

Congratulations to Tom Jarret and Jane Argue who participated in the 2016 Lions Youth of the Year competition, which is one of the harder public speaking competitions open to senior students. Not only do students have to prepare a speech on a topic of their choice, but they are also asked two impromptu questions which they must then speak on for two minutes.

With a field of seven students, three from Immanuel Lutheran College and two from Maroochydore State High School, both students acquitted themselves tremendously well and were considered to be most unlucky in not gaining the two places on offer. Judges commented on the spontaneity, unique and thought-provoking topics and response provided by Mountain Creek SHS students. Well done to Tom and Jane and good luck in future competitions. Thank you to Mr Chris Forster for organising this event.

Debating

Debating teams have also been hard at work with the first debate only weeks away. We have had a record number of students interested this year and thus the organisers have had to conduct practice debates to finalise some teams, which have now been decided. Thank you to all the teachers and students involved in this process and we wish you luck with your first debates in the coming weeks.

Film and TV News

Film and TV has a range of up and coming events on the calendar. Term 2 will see our Year 12s and 11s do an ‘on location’ shoot at Bli Bli Castle; a sophisticated and difficult filming process that will extend even the best students. Students will be planning for this shoot throughout term 1 with considerations to equipment use, actors, costuming, lighting, audio recording, scripting and the obvious practicalities and limitations of filming in a public space.

Year 10 Film and TV students will attend an excursion to a news studio to learn the art of journalism and TV current affairs in term 3. With the start of our own Creek Week hi-lighting the news happening in our school, this excursion will help students become enthusiastic and involved with the news and media.

A quick reminder that all students undertaking Film and TV need their own SD card to be able to use the equipment. We have high quality cameras, microphones, lighting, sound recorders and tripods for all our student to access both during class time and to be borrowed through the library for use at home but all
the equipment requires an SD card to save audio and visuals to, much like a USB does. SD cards can be purchased for under $20, ideally 8 GB or larger, from major department or electronics stores.

Finally, we would like to welcome two new teachers to the FTV department, Mr Sean Johnson and Mr Craig McKeough. Both are experienced FTV teachers, having taught the subject at their previous high schools, and bring a wealth of practical knowledge and enthusiasm to the department. They join Mrs Dawn Kirbyshire-Arnold, Ms Lauren Stevens and Ms Libby Richardson in one of the largest FTV departments on the Sunshine Coast.

News from the Coding and Innovation Faculty

STEM training at University of Queensland

Volunteering their own time during the school holidays, teachers Mel Muller, Steve Hewitt, Kevin Pengelly and Graeme Breen attended 2 days of workshops at the University of Queensland to further develop their skills in STEM (Science Technology Engineering and Maths) education. Topics covered included using the EV3 sensors as data loggers, and coding in Robot C – both of which will be rolled out to students during 2016.

Mayor’s Telstra Technology Awards 2016 - $20,000 in prizes

The Coding and Innovation Hub has partnered with Sunshine Coast Council, Telstra and Spark Bureau in delivering this prestigious award


With these Awards, we’re looking for a new and creative use of technology or the next technological idea - it could be a new app, new concepts in social media, gaming technology or robotics.

DESIGN THINKING: On Thursday 18th February, in support of students who had indicated they would be participating in the Award, our faculty provided a one-day Design Thinking workshop. The workshop was run by Danielle Neale (Chief Operations Officer at Buckham and Duffy)

http://www.buckhamduffy.com/

New STEM Program Attracts Enthusiastic Students

This year saw the introduction of the specialised STEM Extension enrichment afternoon for years 7, 8 and 9 students. The program offers like-minded students the opportunity to gain valuable skills such as coding and programming while exploring the burgeoning STEM disciplines of robotics and app development.

The year 9 program is centered around the EV3 robots developed by LEGO. Students have been applying their problem solving skills in these initial weeks to run the rover-robots through mazes. Mathematical proficiencies such as area and rate calculations are essential to succeeding in these projects.

The students have also been developing their “soft-skills” such as problem solving, collaboration, and working cohesively as a team – all of which are essential skills applicable to both school work and future career opportunities.

Mel Muller, Steve Hewitt and Kevin Pengelly developing their STEM skills at UQ in January

Year 9 STEM Extension students building a rover-bot using EV3 technology. Robots are expected to become ubiquitous within all aspects of society in the near future.

The students were asked why they applied for this STEM enrichment program and had the following to say:

“Because I like using technology and I hope to get some skills that can be used in a job after school.” Dillian Perfect

“The main reason I decided to do stem is because I simply have an interest in all the topics. I love to program
and have been doing it for a while. And robotics just encapsulates me” Alex Cunningham

“I became interested in coding at primary school and was chasing further opportunity to learn programming as most jobs in the future would involve programming so this is a good opportunity” Taylor Weitenberg

The students are looking forward to next terms activities to diversify their skills and build upon their keen interest in the science, technology, engineering and mathematical fields.

**Graeme Breen**
**HOD Coding and Innovation**

**News from Creative Industries**

**Junior Dance Company**

Currently the Junior Dance Company are working with ex year 12 student Kate Kleine, to learn their first performance piece for 2016. The students have shown great commitment during the workshops and have been working at a fast pace to pick up her unique and intricate hip hop style. The girls will first perform this piece at the Sunshine Coast Eisteddfod in early May.

**Year 11 Visual Art**

Year 11’s are learning how to ‘see’. We know our students can draw; it their ability to see, that we aim to improve and develop. Here are a few examples of still life experimental drawing from the first few weeks in the year 11 studios.

**Eikon**

Eikon is a group of students working in Visual Art Workshops before school each Wednesday morning. The group runs from 9am – 10am and is offered to years 7, 8 & 9.

At present we are making a sculpture from junk and we are aiming to make our junk pieces look like functioning machines.

If your son or daughter is interested in becoming part of this group, please ask them to see Ms Downie in the Fraser Sub-School.

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**News from the Sports Department**

**Mountain Creek – Central District Champions**

For the first time in 4 years Mountain Creek is the Champion Swimming School for Central District. A well organised team of excellent swimming athletes commenced their raid on the carnival by winning and placing highly in the first set of events. This set the scene for an exciting group of results by our younger swimmers lead by Age Champions 12&U Boys, Caleb Silva and 12&U Girls, Maia Liow. These athletes were strongly supported by other Age Champions – 13&U Boys Lachlan Carter, 14&U Boys Oliver Monaghan, 16&U Boys Aaron Mansfield and Open Girls Champion Bay Wildin-Snedden. Winning 6 of the 12 age groups inspired all our swimmers to greater efforts and through the work of all our athletes Mountain Creek High amassed 1615 points to come home with the Champions Trophy. A very successful and enjoyable was had by all participating.

At the end of the carnival 21 of the Creek swimmers had qualified for Sunshine Coast Regional Championships and we look forward to hearing about their success in early March. Congratulations to all our wonderful swimmers – we are very proud of your effort on the day and always impressed with your behaviour and attitude!
Interschool Sport Round Two

Finally our year seven students took the field in the second round of the Central District Summer Sport Competition. This competition is run on Thursday afternoons and includes Siena Catholic College, Maroochy State High School and Chancellor State College.

We played Chancellor on the 25th of February in quite warm conditions at home. All teams should be congratulated in the way the games were played. Students participated with sportsmanship and enthusiasm. Congratulations to the teams who chalked up their first win of the season, Girls AFL, Girls Basketball A & B, Girls Oztag, Girls Softball, Girls Tennis, Boys Basketball B and Boys Touch.

Team of the week for round two went to the girls Oztag team who won 4-2. The try scorers were Neve Underwood, Liana Stevens and Abby Blake. The play of the day, however, was the 70-metre dash and dive defensive effort of Alana Munro when the game was in the balance with 5 minutes to go. Coach McGuire agrees with Craig Bellamy that defence wins matches.

Monday Night Netball

Our Mountain Creek SHS Monday Night Netball competition has started with 11 teams from grade 7 – 12 represented.

Congratulations and thanks to our Senior girls who have stepped-up to coach the Junior girls, it is appreciated that you are giving back your time and knowledge to assist our ever growing netball community.

The draw is published weekly on Mountain Creek SHS Facebook page, so please like the page and follow our information.

Sunshine Coast Regional Netball

Congratulations to Maci Martyn and Jessie Winkler who were selected in the U15 Sunshine Coast Regional Netball team.

Congratulations also to Darcy Goss, Maddi Spencer and Millie Winkler who were selected in the U19 Sunshine Coast Regional Netball team, with Elissa Kemsley being selected as First Reserve.

We wish the girls well in Cairns on 19-22 May in their team play as well as their individual selection.

International Language Week 2016

The first International Language Week at MCSHS was held from the 22nd to the 25th February to celebrate the 16th anniversary of the International Mother Language Day and promote cultural diversity and multilingualism in the school.

Thank you to all parents, teachers and students who had helped and participated throughout the week. Our first International Week at MCSHS was a great success and we believe both of our domestic and international students had a great time. We have received massive responses from activities and competitions held throughout the week. Many students had won International lunch tickets from the competitions and more than 250 International Lunch tickets were sold.

The International Language week ends with the International lunch held at the Creeker Central on Thursday the 25th where domestic and international students co-operated to set up stalls and sell traditional food from their countries. The International food stalls include: Australian, Brazilian, Columbian, Japanese, French and Mexican.

Again, thank you for your great support in our International Language Week and hope to see you next year!

Eva Lam, International Captain

Clean Cut Fraser Support World’s Greatest Shave

In March 2015, Mountain Creek State High School students did their school community proud by raising over $5000 for the Leukaemia Foundation by participating in The World’s Greatest Shave.
In March 2016, we are doing it again. Students and a small number of staff members are being brave and having a shave to raise funds to support research into blood cancers and support those with blood cancers. All funds raised by the brave and bold bunch chopping for a cure on Tuesday, 8 March, will go directly to the Leukaemia Foundation.

Fraser Senior Leaders are coordinating separate fundraising to benefit Mountain Creek State High School Year 12 student Tainui Kaihau who was diagnosed with leukaemia in January this year. All monies raised from money donation collection at the Creeker Café in Week 6 and a sausage sizzle to be held on “Shave Day”, Tuesday, 8 March, will be donated directly to Tainui and his family. A special thanks to Bellisimo Restaurant for help with the sausage sizzle.

It’s not too late to register in The World’s Greatest Shave to help those less fortunate and suffering from leukaemia. To register, collect a form from Fraser Sub-School.

Come on Creekers….let’s support one of our own in their time of need.

Parent Information

Would $500 assist you with education costs?

Join Saver Plus and match your savings dollar for dollar, up to $500, for education costs including school uniforms and text books, laptops, sports equipment and music tuition!

To be eligible you must:

- have a Centrelink Health Care or a Pensioner Concession Card
- have a child at school or starting next year
- have some form of household income, for example, you or your partner may have casual, part-time, full-time or seasonal employment.

Call or SMS your local Saver Plus Worker at the Smith Family on 07 5451 1069

Saver Plus is an of Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and the Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Families, Housing, Community Services and Indigenous Affairs, with ANZ providing matched saving for participants.

Calendar of Events

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<th>2016</th>
<th>Week 6</th>
<th>Mon 7 Mar</th>
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<td></td>
<td>Tue 1 Mar</td>
<td>Year 8 Geography Excursion 10.30 – 1pm</td>
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<td>POE Leader Meeting Morning Tea</td>
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<td>AFL V Victoria Park SHS</td>
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<td></td>
<td>Wed 2 Mar</td>
<td>Year 7 Vaccinations – Round 1</td>
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<td></td>
<td></td>
<td>Year 11 Art Excursion</td>
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<td></td>
<td></td>
<td>SCHOOL PHOTOS (Wednesday to Friday)</td>
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<td></td>
<td></td>
<td>Year 12 VHS Via Italia Experience</td>
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<td></td>
<td>Thur 3 Mar</td>
<td>Young Achievers Visit (1.40 – 4pm)</td>
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<td>Year 8 Geography Excursion</td>
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<td>Year 8 Vaccinations – Round 1</td>
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<td>Year 7 Inter-School Sport Round 4</td>
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<td></td>
<td>Fri 4 Mar</td>
<td>Year 11 Biology Excursion &amp; ESS Shelly Beach</td>
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<td>TRIVIA NIGHT</td>
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<td>Rugby League 9 Aside Day</td>
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<td>University Showcase session 4</td>
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<td>Week 7</td>
<td>Mon 7 Mar</td>
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<td></td>
<td>Tue 8 Mar</td>
<td>Year 11 Marine Excursion</td>
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<td>Year 7 Focus Adventure Day</td>
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<td>Junior Girls AFL Gala Day</td>
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<td>Sunshine Coast Sport Trial day3</td>
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<td>Wed 9 Mar</td>
<td>Year 12 Via Italia Experience</td>
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<td>Rugby League Trial V Tullawong</td>
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<td></td>
<td>Thu 10 Mar</td>
<td>Young Scholars 1.40 – 4pm</td>
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<td>Year 8 Junior Leader Training</td>
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<td>Year 7 Inter-school sport round 4</td>
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<td></td>
<td>Fri 11 Mar</td>
<td>Year 8 Junior Leader Training</td>
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<td></td>
<td>Week 8</td>
<td>Mon 14 Mar</td>
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<td>National Pi Day</td>
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<td>Year 7 Junior Leader Training Session</td>
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<td>Year 11 AQP Industry Placement (ALL WEEK)</td>
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<td>Tue 15 Mar</td>
<td>Year 8 Focus Adventure Day</td>
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<td>Date</td>
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<tr>
<td>Wed 16 Mar</td>
<td>• Year 12 Via Italia Experience</td>
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<tr>
<td>Thu 17 Mar</td>
<td>• Young Achievers (1.40 – 4pm)</td>
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<td>• Year 12 IB and QCAA Exam Block starts</td>
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<td>• Year 7 Inter School Sport Round 4</td>
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<td>Fri 18 Mar</td>
<td>• Writer in Residence Mark Greenwood (years 7,8)</td>
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<td>• BULLYING NO WAY! Day</td>
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<td>Mon 21 Mar</td>
<td>• P&amp;C Meeting 5.30pm in the Admin Building</td>
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<td>• Year 11 and 12 QCAA &amp; IB Exam Block</td>
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<td>• Year 12 Manufacturing Industry placement (all week)</td>
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<td>Tue 22 Mar</td>
<td>• Year 9 Focus Adventure Day</td>
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<td>Wed 23 Mar</td>
<td>• AFL V Narangba Valley SHS</td>
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<td>Thur 24 Mar</td>
<td>• Young Achievers (1.40 – 4pm)</td>
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<td>• Year 7 Interschool Sport Round 6</td>
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