

# Investing for Success

## 2016 Snapshot report

**Under the Investing for Success Agreement for 2016  
Mountain Creek State High School received**

**\$572,867**

Our full 2016 agreement can be found at: <https://mtncreekshs.eq.edu.au/Pages/default.aspx>

### Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Successful Learners - Re-appointment of Literacy/Reading coach, reading intervention teacher and teacher aide time to supervise targeted reading instruction through intensive reading programs for students in Year 7,8 & 9 - 1.4 FTE ( Notional Salary) 30 hours/week teacher aide time
- Quality Teaching - Professional Monitoring of the implementation of writing across the curriculum though explicit review of units of work to identify teaching opportunities; walk throughs; PDP discussions and in faculty reviews. Professional development focused on whole of school use of Collins Writing Program and targeted professional development of key teachers to deliver explicit writing instruction to whole staff.
- Quality Teaching - Embedding the developed model of numeracy across the whole school through cross curricular planning, mentoring and diagnostic testing.
- Quality Teaching - Skilling of all staff in the identification, explicit teaching and assessment of all Higher Order Thinking Skills and supervision of implementation through PLC and Instructional Rounds.

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- Successful Learners - Intensive literacy (reading and writing) and numeracy instruction with SWD and Indigenous students below the NMS in reading, writing and numeracy - ( 60 hours/week Teacher Aide time)
- Successful Learners - Implementing a rigorous tracking tracking of all senior students to guarantee QCE and improve QCS and OP through appointment of additional HOSS positions, data walls for all senior students monitored by a) classroom teachers through subjects b) Access teachers responsible for Career and Education Planning and c) Heads of Sub-Schools responsible for year level sub-school classes. Explicit use of Learning Journals, clear identification of roles for accountability and intervention to achieve OP, VET and QCE outcomes
- Successful Learners - Establishment of Coding, Innovation and STEM Hub and appointment of additional HOD to improve engagement in HOTS and Problems Solving. Outcomes will be increased QCS and U2B achievement.



Cheryl McMahon  
Executive Principal  
Mountain Creek State High School



Virginia Brooker  
School Council Chair  
Mountain Creek State High School